

FYS: 1100-F22
Guide to the Midterm

A. Academic Disciplines: Do you have a fundamental understanding of various Liberal Arts disciplines and their way of thinking about the experiences and knowledge? Given a central question raised by an academic field could you create a question that would guide your research in that academic field?

B. Goal Setting: How have we discussed goal setting in this class? Can you explain what some of these goal-related terms mean?

1. Essence of a goal (Alice)
2. Game Metaphors for Goals
3. Short, Medium, and Long-Term Goals
4. Anticipating and preparing for obstacles
5. Goal Grid

C. Modified Cornell Method: Do you know how to use the modified Cornell method of note taking? What goes into each section of the note page? How do you turn your Modified Cornell Method notes later into study notes for an exam? What are the advantages of taking notes this way?

D. Naked Roommate: In this section of the test, you will need to answer questions related to Chapters 13, 4, 9, in the book, *Naked Roommate*. What advice were you given regarding the following concepts?

1. Addiction
2. Bipolar disorder
3. Confidence and self-image
4. Consensual sex
5. Contraceptives
6. Depression
7. Diversity
8. Eating disorders
9. Fitting in
10. Friendtimacy
11. Sexual assault
12. Sexual decision-making
13. Suicide
14. Truth about friendship

E. Classroom Discussions and Reading Comprehension: What do you recall from your reading of the first seventeen chapters in *Turn Right at Machu Picchu*? How has Dr. Keeth expanded upon or elaborate the underlying concepts in the reading?

1. *People*: In this section of the test, you need to be able to identify and/or briefly describe who the following people were/are. You can also expect to answer true/false and/or multiple-choice questions related to the identity and social-historical importance of these people. When studying their names, try to answer questions like: Why were these people historically or culturally important? How are they related Hiram Bingham, the discovery of Machu Picchu, the Incan civilization, or the Spanish conquest?

1. Alfreda Michell
2. Aurita Adams
3. *Chimoc*
4. Chosen Women
5. Christopher Columbus
6. Francisco Pizarro
7. Hernán Cortés
8. Hiram Bingham
9. *Huaquero*
10. John Leivers
11. Joseph Pulitzer
12. Julián Bolaños

13. Juvenal Cobos
14. Mark Adams
15. Mr. Travel Guy

16. Pishtaco
17. Theodore Roosevelt
18. William Randolph Hearst

2. *Places, Objects, Flora and Fauna*: In this section of the test, you will need to identify the following places, objects, or flora and fauna. In some cases, you will need to provide a short definitions or examples of what each place, object, or flora and fauna was and explain why it was important. When studying for this section, try to answer questions like: What are these objects/places/flora and fauna? Why were they historically or culturally important?

1. *Ají de gallina*
2. *Apus*
3. *Choquequirao*
4. *Coricancha*
5. *mit'a, mink'a, ayni*
6. *mitimae*

7. National Institute of Culture (INC)
8. Phillips Academy
9. Punahou School
10. Treaty of Tordesillas
11. *Urubamba*
12. *Usnu*

3. *Concepts*. In this section of the test, you will need to explain what the following concepts are and why/how they were important:

1. Apartheid
2. Archaeological reconstruction
3. Big stick policy
4. Calvinism
5. Conquest as an enterprise
6. Criminal fugitives
7. Cultural and racial discrimination
8. Elephant in the room

9. Misanthrope
10. Political connections and funding
11. Political corruption
12. Segregation / Jim Crow Laws
13. *Soroche*
14. Spanish-American War
15. White Elephants
16. Yellow press